### Monster

Skill: Speaking

#### Exercises:

- \* My personal monster: Interview grid
- \* Monster dictation
- \* Monster chant

# My personal monster



- \* Draw a monster!
- \* Describe your monster to another pupil.
- \* Use the interview grid and ask another pupil what his/her monster does look like!

This is my monster:	
This is my moneral	

# What has your monster got?

My monster has got...



Tick  $\checkmark$  the correct answer.

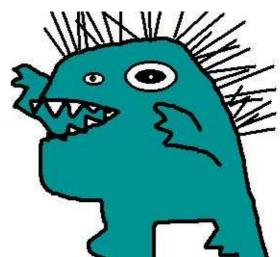
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Kathi							
Andrea							
Martina							
Bettina							
Hedwig							
Christoph							
Anna							
Pia							
Sandra							
Karin							
Tina							
Marco							

### Monster chant

#### easy (GS 2):

Tonight I found a monsterIt sat under my bed.
I asked it: "Can I help you?"
it answerd: "I'm so sad!
I look so scary with my seven arms and fourteen ears and everybody runs away - it is like this for years!"
I smiled at it and said: "Now we two will be friends!"

And so the monster stopped to cry and I shaked all his hands.



### difficult (specially gifted children ):

#### Group I:

A monster a monster a monster is coming!

Group II:

It has five arms and seven leqs!

Group 3:

Help me, help me, I think it is hungry!

Group 4:

Donat be afraid, itas friendly and laughs!

## Monster song

(very easy)

One scary, two scary, three scary monsters, four scary, five scary, six scary monsters, seven scary, eight scary, nine scary monters, ten monsters under my bed.



# Monster Quartett







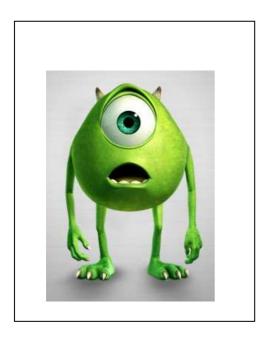


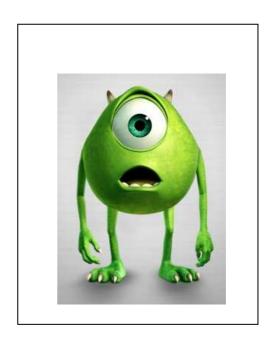






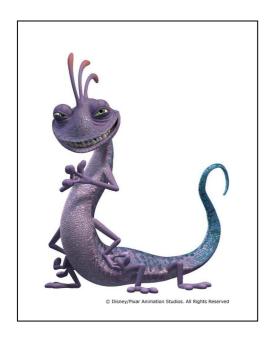


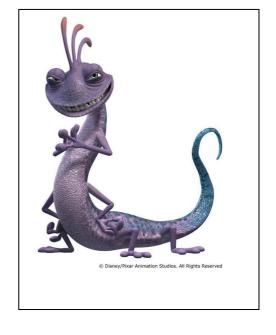


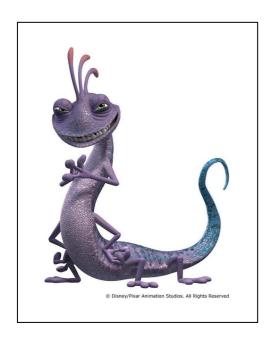




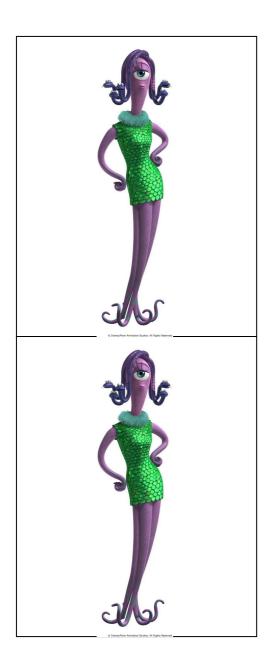


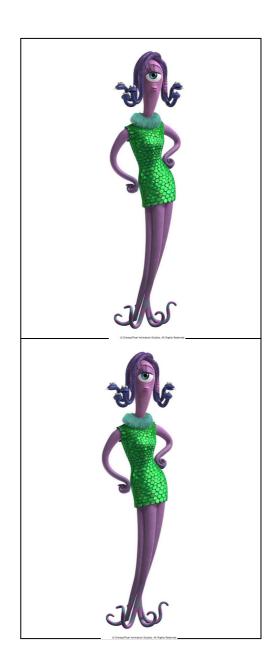












The children will know the film but it is necessary to introduce the Quartett.



This is Waternoose. He has got six legs and five eyes.



This is Sulley. He has got two eyes and is very hairy.



This is Mike. He has just one eye.



This is Randall. He has got eight legs.



This is Celia.
She has got one eye and five legs.